**Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: January 18th, 2019



Directions: You will complete a research based project on a nonfiction text that you have selected. You will create a shortcut comic as your final product. You will design your short cut comic on a large piece of construction paper.

Your “Shortcuts” must include the following:

\_\_\_\_ (3pts.) An enlarged and creative title to describe the topic of your shortcuts.

\_\_\_\_ (5 pts.) Include two real websites where your readers can go to learn more about your topic.

\_\_\_\_ (10 pts) 10 or more fact “bubbles” each containing a different fact or piece of information about your topic. Write complete sentences inside each bubble.

\_\_\_\_ (10 pts) You will need to include at least 4 elements used in cartoons (ie. Exaggeration, irony, analogy, symbolism, distortion)

\_\_\_\_ (10 pts) Your research must include at least THREE sources. You must create a bibliography page to

cite these.

\_\_\_\_ (7 pts) Use correct grammar and spelling.

\_\_\_\_ (10 pts) You will need a Crossword Puzzle, using at least 12 important words relating to your

 topic/person.

\_\_\_\_ (10 pts) You need to include three multi-step math word problems using factual information regarding your topic. Your problems should be relevant to the topic/time period your person lived in.

\_\_\_\_ (10 pts) You need to include at least three jokes, puns, or riddles.

\_\_\_\_ (10 pts) You will need to include at least 5 neat colorful illustrations that pertain to your topic.

\_\_\_\_ (10 pts) You need to create a 10 question test for students to take after reading your “shortcuts”. You can make it a true/false, multiple choice, or fill-in the blank assessment.

\_\_\_\_ (5 pts) You will need to create a generalization about your topic/nonfiction person.

\*\*You may include anything else additional to your shortcut comic i.e. additional illustrations, maze, word search, etc.\*\*

\_\_\_\_\_\_\_\_\_\_\_\_\_/100 Total Score

**My Pacing Calendar**

This must be completed each day at the beginning and end of Reader’s Workshop!

Remember, you will work on this at home instead of your Reading Homework Contract

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Work Completion Goal** | **What did I get done in class?** | **What do I need to take home in order to meet my goal?** |
| Monday 1/14 |  |  |  |
| Tuesday 1/15 |  |  |  |
| Wednesday 1/16 |  |  |  |
| Thursday 1/17 |  |  |  |
| Friday 1/18 | Finish up last minute minor details, and use rubric to self-assess. |  |  |