**Nonfiction Research Writing Project**

[**CCSS.ELA-LITERACY.W.5.2**](http://www.corestandards.org/ELA-Literacy/W/5/2/) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Objective: Students will create research questions and analyze multiple texts and resources to present their findings on a nonfiction topic of their choice.

During this unit, scholars will immerse themselves in a nonfiction topic that interests them. It can be about anything, as long as it is nonfiction and has enough information to compile into a completed project. Each scholar will research that topic, becoming an expert in that field, and present their published research to their peers for editing/reviewing, and then will finally show off their finished product to the grade level.

Your finished product may be a **book** or a **website**.

\*If you decide on creating a book, you must find a way to bind it OTHER than stapling it! :)

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| If you are writing a **book**: | If you are creating a **website**: |
| * Catchy Title * Table of contents (your research questions) * Headings (at least 5) * Subheadings (at least 10) * Thorough research presented about student’s chosen topic * At least 2 text features (diagrams, charts, maps, graphs, pictures, captions, etc.) per heading * At least **10** vocabulary words included in information AND in the glossary * Resource page for readers to research further information * At least 5 sources with an MLA bibliography | * Catchy Title * Table of contents (your research questions) * Headings (at least 5) * Subheadings (at least 10) * Thorough research presented about student’s chosen topic * At least 2 text features (diagrams, charts, maps, graphs, pictures, captions, etc.) per heading * At least **10** vocabulary words included in information AND in the glossary * Videos * Links to related pages * At least 5 sources with an MLA bibliography |

**Due date for finished product: January 11, 2019**

If projects are not turned in by the due date, the scholar will receive a grade as follows:

* 1 day late – highest grade 89
* 2 days late – highest grade 79
* 3 days late – highest grade 69
* No project turned in - 0