

Fifth Grade Curriculum Night
Irwin Academic Center
September 26, 2018



Meet your Fifth Grade Team:

Mrs. Majercsik



Mrs. Schonour

Ms. Watson



Ms. Parrotta



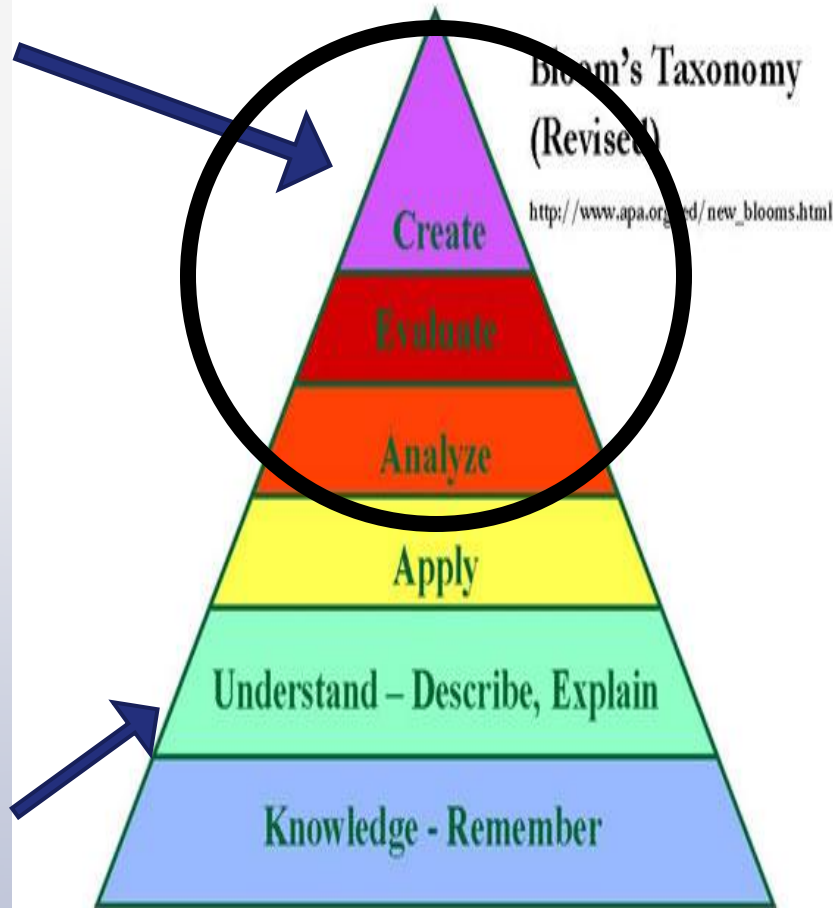
Tonight's Agenda:

- 1) Introductions
- 2) Themes – Teamwork, Rigor & 21st century skills
- 3) Sample Schedule
- 4) Curriculum
- 5) Homework / Behavior
- 6) Assessments
- 7) Projects
- 8) Helping your child
- 9) Charleston
- 10) Contacting Us
- 11) Questions



Higher Level Thinking Skills (and Rigor) addressed this year:

The bulk of our time (and efforts) this year will be spent here – getting the kids to analyze & evaluate information and from these analyses and evaluations **create** meaningful products.



TD certified children typically have a vast array of knowledge and thorough understanding of many concepts

Based on an APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)



Curriculum we'll be using this year:

Literacy

Balanced Literacy; Novel Studies; William & Mary; Jacob's Ladder, Jr. Great Books (higher level thinking); Caesar's English (Vocab. Building); Reading A-Z; Book Clubs; Read Theory

Math

Envision; Personalized Learning supplemented with problem solving and Math Olympiad and Math Detective curriculum for those students who enjoy challenges in math

Science

Hands-on; lots of experiments to teach/ reinforce concepts; StudyJams, BrainPop, Gizmos, & Discovery Education

Social Studies

TeachTCI; Flocabulary; HMH Social Studies classroom libraries; Historical Fiction novel integration

Integration of Curriculum

Curriculum will *NOT* be taught in "isolation"; science experiments will include mathematical measurements; students will read AND write about topics related to Social Studies content; art, music, drama will be incorporated into instruction



Sample Schedule 2018-2019:

Friday	
8:45 – 9:15	Arrival & Morning Work
9:15 – 9:30	Morning Meeting
9:30 – 10:00	Writing/Social Studies
10:00 – 11:20	Reader’s Workshop
11:20 – 12:00	Lunch
12:00 – 1:20	Math
1:20 – 1:50	Recess
1:50 – 2:25	Science
2:25 – 3:20	CONNECT
3:20 – 4:10	Enrichment/Intervention

During our nonfiction and historical fiction units, Reading, Writing and Social Studies are integrated such that students learn about history through novels and nonfiction.

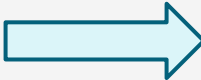
Science is taught every day through interactive notebook notes, experiments and hands-on activities

Total (Daily) Minutes Allocated:
-- Language Arts (Reading & Writing) –120
-- Math – 90
-- Science – 35
-- Social Studies – *at least* 90 minutes per week



Major Concepts & Topics we'll be covering this year:

Literacy



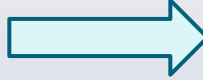
Theme
Plot (Characters, Setting, Conflict)
Character Traits
Mood & Tone
Figurative Language

Science



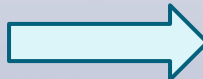
Weather & Matter
Ecosystems & Plant/Animal Interdependence
Forces & Motion
Genetics & Evolution
The Human Body (ALWAYS A FIFTH GRADE FAVORITE!)

Math



Place Value (to the millions and thousandths) & Number Sense
FRACTIONS! (+, -, X, /) FRACTIONS! And more FRACTIONS!
Decimals (All Operations)
Measurement
Geometry

Social Studies



Native Americans
Early Explorers
U.S. History
(American Revolution, Declaration of Independence, Constitution & Bill of Rights, Civil Rights, Modern day)



10 Point Grading Scale

100 - 90 A

89 - 80 B

79 - 70 C

69 - 60 D

59- 0 F



Homework:

Math: Monday - Thursday nights

- Math Homework mirrors and/or reviews skills taught in class
- Is essential to reinforce skills being discussed in class
- Immediate feedback is a *must* for ensuring your child grasps math skills (particularly since math builds upon itself)
- Unfinished classwork becomes homework if not finished in an appropriate time frame

Reading: Monday – Thursday nights

Reading comprehension activities completed weekly; Finishing classwork that uses William & Mary or Jacob's Ladder materials.

Vocabulary:

Students will have bi-weekly word work assignments (choice boards & contracts)

All homework is weekly (except word work) and due on Fridays.



5th Grade Homework Policy

- Students will receive a weekly homework grade in literacy and math based solely on completeness of the homework assignments.
- If your child is absent the day the homework is due, it will be due the day they return.
- If your child is absent the day the homework is given out, they may have an additional day per day they are out as long as an excuse note is provided within 24 hours of their return.

Students are given various times throughout the day to work on homework.



Late Policy

All assignment grades (including homework) will drop one letter grade per day that it is late. Students are given up to 3 days to submit a late assignment.

1 day late – 89%

2 days late – 79%

3 days late – 69%

On the 4th day, a zero is placed in PowerSchool.

No work will be accepted after the third day unless it is aligned with student illness or family situation.



Assessments:

Weekly:

- Math (checkpoints can happen every few days, weekly, or bi-monthly)

Semi-regular basis:

- Science quizzes & tests
- Social studies quizzes & tests
- Reading & Math End of Unit Assessments
- Vocabulary - bi-monthly (will count as a language arts grade)

Projects:

- Expect one to two projects per quarter
- Projects will be used to reinforce key content and skills in a fun and meaningful way
- Teachers may be on different timelines for their projects



Behavior

First Instance - redirection/warning

Second Instance - negative dojo point

Third Instance - negative dojo point and consequence

Fourth Instance - all of the above and parent contact

Fifth Instance - office referral

Behavior Celebrations - Monthly-Quarterly

On a monthly-quarterly basis, students will be able to spend their “money” that they accumulate in their “bank” (aka their dojo points) in a class store and/or class auction. In addition, sporadically there may be rewards for students who earn the most positive points in a given time.



Charleston:

Dates:

- May 1, 2, and 3, 2019 (please save the dates!)

Cost:

- Expected to be \$425 per child, \$425 per chaperone. We will need as many chaperones as possible (if your schedule permits)
- We need YOUR help planning fundraisers to help lower the cost per student
- About 7 Chaperones per teacher

Trip Information:

[Proposed Itinerary](#)



Charleston:

Deposit Dates

- \$150.00 per person due by October 19, 2018
- \$150.00 per person by November 20, 2018
- Remaining Balance Due by February 15, 2019

Dietary Restrictions

There will be a portion of the permission slip that requests your child's/your dietary restrictions. Please be **VERY** clear about those.

Please direct all questions about

Charleston to Mrs. Schonour

christinem.schonour@cms.k12.nc.us



Ways you can help your child:

Get Involved:

- Volunteer in the classroom or at school* (Make sure your CMS volunteer status is up-to-date - Register ASAP)
- If you are using a Passport you CANNOT be unsupervised w/children
- Actively participate in the PTA or other Irwin Organizations (e.g. "Men of Irwin")
- Attend school functions, take part in parent-teacher conferences and/or have lunch with your child

Check your child's teacher's website for important updates

- Check over your child's math homework each night
- Have your child correct any mistakes
- Check Powerschool at least once a week
- Encourage your child to question, wonder & ponder!

* Be sure to check with your child's teacher to determine the best time(s) and way (s) to help out



Contacting Us:

E-mail:

Lauren1.Parrotta@cms.k12.nc.us

Christinem.Schonour@cms.k12.nc.us

Karen1.Majercsik@cms.k12.nc.us

Elizabeth1.watson@cms.k12.nc.us

(We can't guarantee we'll be able to check it during the day, but will do our best to respond to pressing concerns within 24 hours – either by e-mail or phone).

Homework help -- available to your kids:

-- Through e-mail (from you OR your child)

-- Individualized help the next day in class (have your child inform us they struggled with their homework).

If your child is having a very difficult time with their homework, please have them contact us or ask (via e-mail or in class).



**Thank you for helping to get this
year off to a great start!**

**Lauren, Karen
Christine, and
Elizabeth**

